



KNU's participation into PEN-International

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I. Introduction of KNU

■ Foundation

KNU was founded in 1954 by one American missionary couple, Dr. Donald Owens, General Superintendent Emeritus of the Church of the Nazarene and President Emeritus of Korea Nazarene University



I. Introduction of KNU

- Enrolled numbers of the students (35 departments in undergraduate and 3 graduates)
 - About 5,500 students
 - About 370 students with special needs
- Departments of Undergraduate School
 - Design
 - Universal Design
 - Rehabilitation
 - Sign Language, Brail Library & Information
 - Sports Rehabilitation, Human Rehabilitation
 - Rehabilitation Psychology, Rehabilitation Technology
 - Language Treatment
 - Education
 - Early Child Special Education, Special Education
 - Special Education for Secondary School
 - Health
 - Nursing Science, Clinical Pathology
 - Division of Rehabilitation Service
 - Human Care, Zoological Care, Botanical Care



I. Introduction of KNU

- **Theology**
Theology, Christian Education, Music Ministry, Martial Art Mission
- **Social Welfare**
Adolescence Welfare, Social Welfare, Welfare of Senior Citizens
- **Information & Multimedia**
Information and Communication, Multimedia, Broadcasting & Media
- **Foreign Language**
Chinese Studies, English
- **Business Management & Administration**
Business Management, Hotel and Tourism Management, Police Administration, Secretary Administration, Real Estate Consulting
- **Design**
Flower Design, Toy Design
- **Music**
Orchestral Instruments, Piano, Vocal Music
- **Severe Needs**
Human Care, Zoological Care, Botanical Care
- **Owens International College**
International Business, International Studies, English, Chinese, Japanese

I. Introduction of KNU

- **Departments of Graduate Schools**
 - **Doctor of Philosophy**
Rehabilitation

 - **Master of Rehabilitation**
Welfare of Persons with Disabilities, Rehabilitation Psychology,
Translation and Interpretation of International Sign Language,
Speech and Language Science, Rehabilitation Engineering,
Vocational Rehabilitation, Sports Rehabilitation

 - **Doctor of Philosophy**
Theology

 - **Master of Divinity**
Theology, Missiology, Christian Education, Christian Counseling

 - **Master of Theology**
Theology

 - **Master of Education**
Early Childhood English Education, Special Education

I. Introduction of KNU

■ Development of Rehabilitation Studies

1995 – Human Rehabilitation Major

1995 – Admission of disabled students

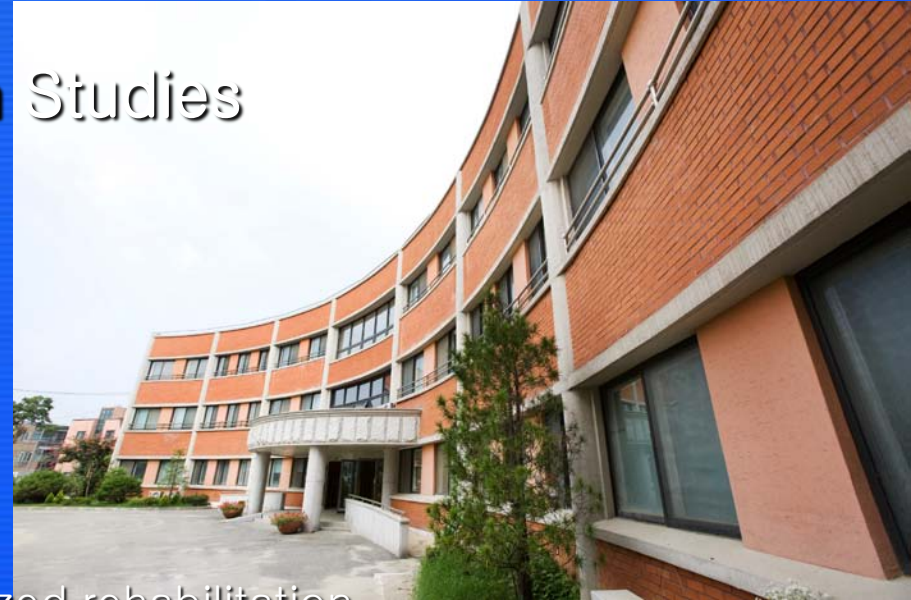
1997 – Special School for Children
with Special Needs

1998 – Announcement for KNU's specialized rehabilitation

1999 – Master Degree for Rehabilitation Studies

2003 – Center for Students with Special Needs

2009 – Ph. D. Degree for Rehabilitation Area



I. Introduction of KNU

■ History of Awards from Government for KNU's Ministry of Rehabilitation

2002 – Excellent University for Educational Innovation

2002 – Excellent University for Educational Program

2003 – Selected as a university entitled to financial provisions of the regional university development project

2004 – Selected for the New University for Regional Innovation Project

2004 – Prestigious University for the Students with Special Needs
(Among about 400 Colleges and Universities in Korea)

2005 – Selected for the New University for Regional Innovation Project

2006 and 2008 – Prestigious University for the Students with Special Needs

*A total amount of Grant from Government for 7 years is about **17 million US dollars.**

II. The status of the hearing impaired students(1)

- The general status of the hearing impaired students

<April 1, 2009>

- The status of undergraduates

Classification	Freshman	Sophomore	Junior	Senior	Total
Student Number	30	26	33	18	107

- The status of graduates

Classification	Second Semester	First Semester	Second Semester	Third semester	Over Fifth Semester	Total
Student Number	2	0	2	0	9	13

II. The status of the hearing impaired students(2)

- The status depending on class
 - The status of undergraduates

<April 1, 2009>

Classification \ Class	First Class	Second Class	Third Class	Fourth Class	Fifth Class	Six Class	Total
Undergraduate	3	80	16	5	3	0	107
Graduate	1	11	0	1	0	0	13
Total	4	91	16	6	3	0	120

II. The status of the hearing impaired students(3)

■ The status of Departments

Undergraduate(1)	
Department	Number
Department of Universal Design	44
Division of Social Welfare	15
Department of Sign Language Interpreting	11
Department of Sports for the Disabled	8
Department of Human Rehabilitation	7
Department of Toy Design	5
Department of Flower Design	4
Department of Theology	2
Department of Taekwondo Mission	2

Undergraduate(2)	
Department	Number
Department of Rehabilitation Engineering	2
Department of Christian Education	1
Department of Psychological Rehabilitation	1
Department of Musical Pastoral Theology	1
Department of Business management	1
Department of Early Childhood Special Education	1
Major in Multimedia	1
Major in Information and Communication	1
Total	107

II. The status of the hearing impaired students(4)

- The status of graduate's majors (13)

Graduate	
Major	Number
Department of Sign Language Interpreting	10
Department of Theology	1
The Graduate School of Rehabilitation Sports	1
The Graduate School of Rehabilitation Psychology	1
Total	13

II. The status of the hearing impaired students(5)

■ Supporting services

- Orientation for them before entering KNU
- Precedence for class registration
- Precedence for Self-Reliance Integrated Dormitory
- Supporting for study, school life, course and jobs
- Individual Supporting Plan: ISP

II. The status of the hearing impaired students(6)

- Types of supporting services
 - Service for Self-Reliance Integrated Dormitory
 - Arranging rooms
(one room + one room, one room + three rooms)
 - Professional counseling support for life at night
 - Professor-Study and school life service
 - Sign language interpretation
 - Word interpretation
 - Voice interpretation
 - Support for events and seminars

II. The status of the hearing impaired students(7)

■ Financial Service

- Scholarship for disabled students
- Scholarship for model assistant students
- Funding for assistant activity
- Service scholarship

■ Service for the use of facilities on campus

- Library assistants
- Health clinic

(Visiting the dormitory for disabled students)

II. The status of the hearing impaired students(8)

- Lending tools service
 - Tools for blind students
 - Tools for hearing-impaired students

- Professional service of related organizations on campus
 - Language and Hearing center,
Career and Occupation Development
Research Institute

II. The status of the hearing impaired students(9)

- The status of general application
 - The status of assistants

Classification	Professional sign language interpreters	Student sign language interpreters	Ordinary sign language interpretation assistants	Word interpretation assistants	Total
Number	7	3	11	91	112

■ Support for life

Classification	Content
Self-Reliance life Research Institute	Supporting lives for disabled students at dormitory at night
Language & Hearing	Helping hearing-impaired students and students with communication problems diagnose and evaluate and cure
Counseling Center	Offering various programs to help students enjoy a full campus life and individual counseling and workshops
Volunteer work Center	Providing assistants for the social service activities and social welfare practice of disabled students on and off campus
Career&Occupatin Development Research Institute	Helping disabilities to choose jobs and develop an occupational aptitude and adjust to workplace

II. The status of the hearing impaired students(10)

■ The status of educational support for study

Classification	Sign language interpretation (The number of cases/Hour)	Word interpretation (The number of cases/Hour)	Total
Undergraduate	40 / 1,391	170 / 6,045	210 / 7,436
Graduate	4 / 104	16 / 390	20 / 494

■ The operation of educational program

- Education for word interpretation assistants
 - Writing and practice class for sign language interpreters
 - Sign language class for school personnel
 - Basic and intermediate sign language
 - Sign language interpretation

II. The status of the hearing impaired students(11)

■ The status of employment

Classification	Graduate	Employment	Higher Grade	Unemployment	Employment rate(%)
2008	9	5	1	3	55.6
2009	21	10	1	10	47.6
Total	30	15	2	13	51.6

■ Running Programs

- Career development program for disabled students
- Class for improvement of writing
- Class for cultivation of sign language interpreters
- Education and English study for image media
- Sign language tutoring
- Chinese, American and Japanese sign language education

■ Offering assistants for getting licenses

II. The status of the hearing impaired students(12)

■ The state of Scholarship

Classification	Students with hearing impairments for scholarship (Number)	The number of students with hearing impairments (Number)	The ratio for scholarship(%)
2008	97	55	56.7

■ The status of regional society

(December, 2008)

Classification	A total number of people (Number)	A total number of people with hearing impairments (Number)	The ratio of people with hearing impairments(%)
Number	537,698	2,043	0.38

II. The status of the hearing impaired students(13)

■ The status of the disabled in Cheonan

Classification	Total (Number)	A total number (Number)	The ratio (%)
Number	20,436	2,043	10.1

■ Local society connection program

- Program for the improvement of local juvenile's recognition
- National sign language contest
- Participation in I.T challenge in Chung Nam Province
- Support for E-book for the disabled

III. Cooperation between PEN-I and KNU(1)

- PEN-International first study and training
 - Period: June 14 ~ June 22, 2006
 - Purpose: Learning techniques of counsel and evaluation which are related to auditory specialized education as well as operating programs for social nature
 - The contents of study and training:
 - Development of human nature and social nature for hearing-impaired students
 - Counseling for course guidance and course search and evaluation tools
 - Project Access
 - Students development and counseling theory
 - Student Life Team

- Signing agreement between KNU and PEN-International on September 1st 2007

III. Cooperation between PEN-I and KNU(2)

- PEN-International 2nd study and training
 - Period : March 3~ March 11, 2007
 - Purpose
 - Acquiring effective teaching methods for the education of hearing-impaired students
 - Setting up guidelines for the plan of cooperation between KNU, NTID and KEPAD and the progress direction of PEN-Korea
 - The contents of study and training
 - Teaching method for students with hearing impairments
 - Supporting system for students with hearing impairments
 - The educational priority of NTID

III. Cooperation between PEN-I and KNU(3)

- Attendance of a symposium for
NTID hearing educational technology
 - Period: June 19~June 27, 2008
 - Purpose
 - Reporting the result for KNU and discussing cooperation between KNU and related organizations in the future by attending the PEN-International Business meeting
 - Improving relationship between KNU and related educational experts for students with hearing-impairments by attending the symposium
 - The contents of study and training
 - Meetings between countries joined PEN-International
 - Symposium for NTID hearing impairments technology

III. Cooperation between PEN-I and KNU(4)

- Study and training for professors (One year)
 - Period: February 2008~January 2009
 - Purpose
 - Study and training for professors for one year through cooperation between the headquarters of PEN-International involved in KNU and NTID (PEN Visiting Scholar)
 - The contents of study and training

- Studying English abroad
 - Learning ASL (American Sign Language)
 - Studying the background of NTID foundation and the status of school by talking with the founder of NTID and seven vice-presidents in charge of each department

III. Cooperation between PEN-I and KNU(5)

■ International students' cultural exchange :

The Philippines DLS-CSB

- Period: February 8~February 14, 2009
 - Location: SDEAS in the Philippines
 - Purpose
 - International students exchange for the cultivation of glocal leaders in international deafness-and-dumbness society
 - The contents of study and training
 - Informal gatherings for discussion between professors
 - Introduction for culture of the deaf and dumb between two countries and the host for traditional art and athletic meetings
 - Attendance of lessens
- PEN-International study and training paved the way for the foundation of Department of Universal Design at KNU

IV. Future Plans(1)

- Forming PEN–Korea
 - Main role of KEPAD and KNU in forming PEN–Korea for higher education of hearing–impaired students
- Developing Role–model for the higher education of hearing–impaired people
- Faculty and Student Exchange
 - Various information exchange for various teaching methods for students with hearing impairments, job placement, guidance of school lives and counseling on jobs
 - Working together for workshop and professional educational programs of school personnel
 - Information exchange by running Web–site

IV. Future Plans(2)

- International cultural exchange and leadership training for students
 - Participating international students leadership training program of PEN-International
 - Participating various short-term training programs
 - Attending American Sign language (ASL) camp
 - Information for studying related facilities and related know-how from PEN-International



Thank you very much !

May God bless you !